

VOL. XX

JANUARY, 1934

No. 1

BULLETIN

STATE TEACHERS COLLEGE

FREDERICKSBURG, VIRGINIA

"America's Most Historic City"



SUMMER QUARTER

FOR MEN AND WOMEN

JUNE 11—AUGUST 18
1934

FIRST TERM
June 11—July 14

SECOND TERM
July 16—August 18

A STANDARD FOUR-YEAR COLLEGE

MEMBER OF

AMERICAN ASSOCIATION OF TEACHERS COLLEGES

ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS
OF THE SOUTHERN STATES

AND

THE NATIONAL ASSOCIATION OF COMMERCIAL TEACHER-
TRAINING INSTITUTIONS

Entered as second-class matter April 1, 1924, at the Post Office at Fredericksburg, Va., under Act of August 24, 1912.

Acceptance for mailing at special rate of postage provided for in Section 1103, Act of October 3, 1917, authorized July 18, 1918.

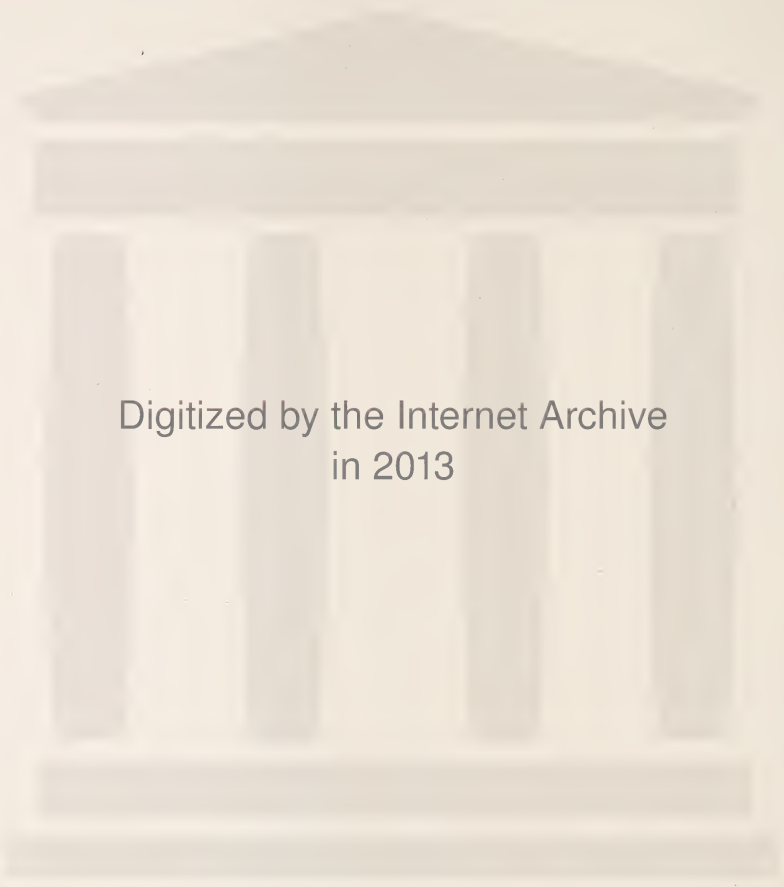
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Enl. R. L. May Jr. 1890

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SUMMER QUARTER

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SALIENT REASONS FOR SELECTING THIS COLLEGE

1. Cool and delightful location, historic setting in an atmosphere of culture and refinement, amidst the finest traditions of old Virginia and almost in the shadow of the Nation's Capital. An inspiring and romantic environment.
2. Strategically and ideally situated. Accessible to Washington, Richmond, Mt. Vernon, Alexandria, Wakefield, Stratford, University of Virginia, and other points of interest and importance.
3. Social and recreational facilities unsurpassed—roof garden, commodious indoor and outdoor swimming pools, picturesque golf course on campus, open-air theatre, rustic camp, including cabin, tennis courts, gymnasium, three athletic fields, and available saddle horses. Accessible to rivers and beaches.
4. Superior health record. Pure and abundant water supply. Resident physician, trained nurse, and infirmary available to all students without extra cost.
5. Modern and well equipped dormitories. Every room an outside room, equipped with hot and cold water, single beds, and built-in closets. Additional dormitories with every convenience, including private baths, now under construction.
6. Good and well balanced meals prepared and served under ideal conditions, under the direction of an expert dietitian.
7. Unusual library advantages. Congressional library, Virginia State library and Richmond City library available in addition to a splendid college library containing 19,000 volumes.
8. Strong faculty composed of men and women of sound scholarship and broad culture.
9. High standards, professionalized courses, and broad liberal training.
10. Placement bureau maintained to assist students in securing desirable positions.
11. Superior accommodations and broad cultural and educational advantages at an exceedingly low cost.
12. Available student aid positions and loans.
13. A growing college. Fifty per cent increase in enrollment during the depression.
14. A college large enough to provide a liberal education but small enough to give personal attention to every student.
15. The college with a homelike atmosphere. A friendly, happy, optimistic, and democratic spirit pervades the entire campus.

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 B.S., and M.D., University of Kansas.

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GUY H. BROWN, B.A....*Superintendent of Schools of Fredericksburg, and Director Summer Training School*

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A.B., George Peabody College.

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GENERAL INFORMATION

Purpose

The summer session is an integral part of the college year and work done during this quarter carries full credit toward diploma or degree. Students may enter at the beginning of either term of the summer quarter. Attendance during three full quarters, whether consecutive or not, constitutes one school year and is so credited toward diploma or degree, provided, of course, appropriate work is carried.

As heretofore, and in keeping with the practices of some of the foremost colleges of the country, both terms of the 1934 summer quarter will be operated on the basis of six days a week. While this reduces the total time to ten weeks instead of eleven or twelve as in some colleges, the number of actual teaching days as well as the credit obtained are the same. This makes possible a longer vacation thus enabling teachers to enjoy a much needed rest before re-entering service. It has been demonstrated that this brief but intensive period of study makes a strong appeal to regular college students, and especially to teachers in service.

The chief differences between the summer quarter and the winter session are that the summer quarter is open to men on equal terms with women and that the courses are arranged to meet the needs of teachers in service as well as students who have not yet completed their college work and wish to continue study through the summer.

The nature of the special courses offered is evidence that the College has distinctly in mind that large body of teachers in actual service who wish to continue improving themselves and who realize that the best way to do so is to spend an occasional summer in study.

In addition to offering the general courses for all teachers, the Teachers College at Fredericksburg places special emphasis upon the training of teachers of commercial subjects, dietetics and home economics, physical and health education, music, and art.

Location and History

The location of this College in "America's Most Historic City", almost in the shadow of the Nation's Capital and within fifty miles of Richmond, the Capital of the Old Dominion, gives it an enviable position among all other colleges in the country. Accessibility to these points enables students and faculty to take advantage of the libraries, art galleries, theatres, and other educational and cultural facilities in these great centers of culture. Fredericksburg is also easily accessible to Alexandria, Mount Vernon, Wakefield, Stratford, University of Virginia, Baltimore, Philadelphia, and other places of historical significance and note.

The campus, comprising seventy-five acres, is situated on the famous Marye's Heights, overlooking the historic city of Fredericksburg, and commanding a panoramic view never to be forgotten. The position of the buildings gives them a commanding appearance, bringing out in strong relief the massive beauty of the architecture. In the rear of the campus deep wooded ravines threaded by crystal streams add a picturesqueness to the College grounds seldom to be seen. Beautiful groves, lovely valleys, murmuring streams, and vine-clad slopes conspire to make it one of the most beautiful and alluring campuses in the entire country.

Fredericksburg and vicinity have been prominently associated with every important period of American History from the time Capt. John Smith sailed up the Rappahannock River in 1608, until the present. The very spot on which now stands the college buildings once stood "Seacobeck" an Indian village, visited by Capt. Smith and his party in 1608.

The old Sunken Road at the base of the Heights in front of the College, the Confederate Cemetery at the foot of the hill, the breastworks and gun emplacements on the crest of the hill, and the cannon balls and other relics that are found from time to time, constitute mute but eloquent testimony of the two bloody battles which were staged on the Heights now occupied by the campus, during the War Between the States.

This campus, located as it is on the highest point in Tidewater Virginia, furnishes an eminence from which one may visualize no less than three centuries of the Nation's history as though looking through a vista filled with events and memories crystallized and imperishable, consisting of the innumer-

able shrines in and around Fredericksburg, hallowed by the valiant deeds of the great men and women who adorn the pages of history.

The following are some of the places in full view of the College visited by thousands of tourists from all over America and from foreign countries, every year: The boyhood home of George Washington, where he cut the cherry tree; the home and burial place of his mother; "Kenmore," the home of his only sister, Betty Washington Lewis; "Chatham," so long associated with romance and war, the headquarters of the Commander of the Army of the Potomac, the favorite visiting place of George Washington, where Robert E. Lee courted his wife, and where Count Zeppelin, an attache of the Northern Army, sent up at the battle of Fredericksburg, a balloon carrying a human being; the first Apothecary Shop in America; the old slave block; the Rising Sun Tavern; the National Cemetery, where sleep not less than 13,000 of the Northern heroes of the War Between the States, who lost their lives on adjacent battlefields; Confederate Cemetery, where rest the remains of 5,000 soldiers; "Brompton," the headquarters for the Confederates; "Greenway," General Burnside's headquarters; Wallace Hill, where Lincoln reviewed his troops; historic Falmouth, the site of a prison camp during the Revolutionary War, and the home of the first millionaire in America; the law office of James Monroe; the home of Matthew Fontaine Maury; and many other places too numerous to mention.

The United States Government has established a Battlefield Park in the Fredericksburg area, and is spending large sums suitably marking its battlefields—Chancellorsville, Wilderness, Spotsylvania Court House, Salem Church, and Fredericksburg.

Considering its historical significance, and the fact that it is situated in one of the most accessible and cultural communities in America, it would be difficult to find a more fitting place for a college or an environment more inspiring. Here the old and the new are happily blended into a progressive and interesting community of approximately ten thousand people, surrounded by historic shrines and crowned by a halo of golden memories capable of inspiring all who enter its gates.

Accessibility and Transportation

The railroad companies grant reduced rates to students attending summer school for either term.

Because of its central location and its excellent transportation facilities, Fredericksburg is one of the most accessible cities in Virginia. The Richmond, Fredericksburg and Potomac Railroad, through its excellent passenger service, extends to Fredericksburg the enormous facilities of its connections—the Pennsylvania Railroad; Chesapeake and Ohio Railway; Atlantic Coast Line Railroad; Seaboard Air Line, Virginia Central, and Southern Railways. The city is connected with the Capitals of the Nation and the State, not only by the best railway line in the State, but also by the great Quebec-Miami International Highway, known as United States Route No. 1. The many bus lines offer convenient and rapid transportation to all parts of the State and country.

This College is nearer the Capital of the Nation and the Capital of the State than any other State college, and reduced railroad fare on round-trip week-end tickets extended to students enables them to visit these cities and intermediate points at comparatively little expense. It also makes it possible for them to take advantage of the libraries, art galleries, theatres, and other educational facilities in Washington and Richmond.

Climate and Health

This College offers an ideal environment for summer study. A large portion of the campus is covered by a magnificent grove of native trees. Numerous shaded paths and driveways add to the pleasure and comfort of those who come here to study.

The fact that it is located on the highest point in Tidewater Virginia and its proximity to the Chesapeake Bay and the ocean insure cool breezes at all times. The summer days are seldom subject to extremes of heat, while the nights have the saving grace of coolness.

Not only the College but the entire community has a superior health record. The abundant supply of pure water available at all times was not even diminished during the recent severe droughts.

Recreation

This is a delightful place in which to spend the summer. The social and recreational facilities are unsurpassed—spacious campus, beautiful groves, roof garden, commodious indoor and outdoor swimming pools, picturesque golf course on campus, open-air theatre, rustic camp, including cabin, tennis courts, gymnasium, three athletic fields, available saddle horses, receptions, tours, entertainments, delightful home life, accessibility to rivers and beaches, and everything conducive to the contentment and happiness of the student group.

This College believes that every person who attends the summer session should, if possible, use some of his time to become acquainted with the region in which the College is located. The environment is both inspiring and romantic because of its colorful past and because of the peculiar blending of the life of early Colonial days with the life of today in a manner to be found nowhere else. Accordingly, provision will be made which will enable students in groups, accompanied by a member of the faculty, to make a number of trips at little or no expense.

Field Trips and Tours

As an integral part of the program of instruction, the College sponsors regular visits or pilgrimages to the many local shrines and places of interest and note, including those in the immediate vicinity of Fredericksburg, the cities of Washington, Richmond, and other places accessible to the College. The heads of the various departments of instruction have charge of the tours with which each department is concerned. These trips are arranged for the afternoons and Saturdays when they do not interfere with classroom work. The department head or teacher in charge of a group makes assignments in advance bearing on the particular places to be visited, so that students will be familiar with the history or events connected with any given place. In addition, the teacher in charge gives on the ground a lecture covering the history and significance of the particular place or shrine visited.

These trips are not confined to historic places alone, but include visits to industrial and educational institutions, as well

as visits to Congress, State Legislature, Congressional Library, State Library, and other governmental departments in Washington and Richmond.

Every student sometime during his stay at College has an opportunity of visiting all of the most outstanding and notable places to be found within a radius of fifty miles of Fredericksburg. This phase of the program of studies is a rich education within itself, and furnishes students a background of information which not only enables them to appreciate our history and institutions, but which serves also as an inspiration. Students eagerly look forward to these trips and they serve to vitalize and motivate the work of history, art, music, science, commerce, and in other departments of the College.

No phase of the College's work has attracted quite so much attention or created so much enthusiasm and interest as this program of vitalized instruction.

Accommodations

BUILDINGS

The present college group consists of the administration building, classroom buildings, infirmary, new building containing two dining halls, home economics department and tearoom, student activities building, home economics practice house, three modern well equipped dormitories, central power and laundry building, open-air theatre, President's home, Dean's home, and faculty houses.

The College provides comfortable, furnished dormitory rooms for both men and women. Every room is an outside room, provided with hot and cold water, single beds, and built-in closets. The student halls are modern and well equipped. The buildings are so constructed as to insure the benefit from breezes and the maximum amount of comfort at all times. The classroom and student parlors are spacious, well lighted, and well ventilated.

One of the dormitories is reserved during the summer for the use of men students.

Recent Improvements

Seacobeck Hall, the most beautiful and most monumental of all the buildings on the campus, was completed less than three years ago. It is of classical architecture, and is situated on an elevation opposite Monroe Hall, the administration building, and completes the quadrangle.

During the summer of 1932 a spacious roof garden, with terrazzo floor, was constructed on the Student Activities Building. It has a beautiful natural setting against a background of native trees and overlooking the grove. This was made possible by private gifts donated for that purpose. At the same time, the open-air theatre was reconstructed, enlarged, and appropriate lights provided.

New Buildings and Other Improvements

An extensive building program is under way. Buildings now under construction include an addition to Virginia Hall, which will complete this building, and a unit of three buildings at the south end of the old athletic field, thus creating a new quadrangle. These buildings are three stories in height, of classical architecture, and are modern in every respect. They provide housing space for 262 students, student parlors, and additional library space, and will be equipped with every convenience, including private baths, pressing rooms, kitchenettes, conference rooms, lounges, etc.

When this building program is completed the dormitory facilities will be unexcelled. These new dormitories will enable the College to limit the number of students to not more than two in a room and also provide a limited number of one-student rooms.

Other improvements include an addition to the infirmary; an enlargement of the central heating plant; a picturesque golf course on the campus; an outdoor swimming pool; student camp; three athletic fields; four new tennis courts; the painting and renovation of all college buildings inside and out; an extensive landscaping program, and the construction of a number of garages.

Provision for Student Teaching

This College is able to accommodate a large number of teachers and students who desire to do their practice teaching during the summer quarter due to an arrangement with the City of Fredericksburg. Training school facilities covering all grades from the first grade elementary through high school are available.

In addition to actual teaching assignments, opportunities for class observation are provided, and arrangements may be made with the Director of the Training School for individual observation.

All students who desire to do student teaching during the summer are requested to communicate with the Dean of Instruction and request teaching assignments. This should be done in addition to filing the formal application blank for admission to the College.

Elementary or high school pupils who wish to attend summer school should apply to Superintendent of Schools, Fredericksburg, Virginia.

Expenses For Summer Quarter

	<i>First term</i>	<i>Second term</i>
Matriculation and fees—Virginia students	\$12.50	\$12.50
Board, room, laundry	35.50	35.50

Note: All non-residents of Virginia and all Virginia students not promising to teach in Virginia pay an additional tuition fee of \$5.00 a term.

The amounts listed above for board, room, and laundry cover meals, furnished room in a dormitory, bed linen, light and laundry.

Students desiring to entertain visitors at meals should notify the Dean of Women in advance and purchase tickets at 25c each.

Student Aid and Loans

Students aid positions and loans are available to a limited number of worthy students who are unable to meet their full expenses during the summer quarter. Application should be made to the President.

Admission Requirements

The College admits to its summer quarter the following classes of students:

- (a) Graduates of accredited public and private high schools.
- (b) Those who pass the State college entrance examinations.
- (c) Students transferring from other standard colleges.
- (d) Mature students over twenty years of age under certain conditions may be registered as special students.

Note: Holders of Elementary Certificates or their equivalent who are not graduates of accredited high schools but have taught successfully for a number of years, and who wish to continue college programs leading to the Normal Professional Certificate or to a college degree, will be given credit for the high school units completed and will be enrolled as special students until the deficiencies in high school credits have been fully made up.

Directions for Registering

An application blank will be found in the back of this catalogue. On receipt of this blank properly filled in a room will be reserved.

A student's room reservation will be held only through registration days, unless the College is requested to hold it because of late entrance resulting from an emergency.

Miscellaneous Notes

Trunks should be marked plainly with the owner's name and address—State Teachers College, Fredericksburg, Virginia.

Students who arrive by rail or bus can secure taxi service from the railway station to the College for a charge of 25 cents.

Women students should report immediately on arrival at the College to the Dean of Women, room 207, second floor, Virginia Hall, for room assignments. Men students should report to the Dean of Instruction.

Full instructions in regard to registration, assignment of classes, etc., will be posted in the halls. Students will receive a printed schedule of classes upon matriculation.

Teacher Placement Bureau

The placement bureau is a clearing house for graduates, well qualified students who are seeking positions, and school boards and superintendents who are in need of teachers. Superintendents and members of school boards are invited to visit the College, to make use of the placement bureau, and to meet applicants. Where this is not possible, confidential reports, giving a full and accurate estimate of each applicant, as far as possible, will be furnished on request.

Courses Offered

In the summer quarter courses are offered from all three quarters of the first year, all three quarters of the second year, and work from the third and fourth years. A large number of both term and quarter courses are offered. The summer session is an organized integral part of the college year, and the work done during this quarter carries full credit toward diploma or degree. The College reserves the right to withdraw any courses scheduled if the demand is insufficient. Other courses not listed may be added upon sufficient demand.

Appeal is made in these courses to the following classes of students:

- (a) High school graduates.
- (b) Holders of all grades of certificates desiring to work toward higher certificates.
- (c) Teachers who wish to take special courses, with or without credit, in their field of work.
- (d) Those desiring to renew certificates, or to do additional work toward a diploma or degree.
- (e) Regular students desiring to make up one or more quarters of work, or those who wish to complete the work for the degree in three years instead of four.

Graduates of standard four-year colleges or holders of the Collegiate Certificate may take the education courses required for the Collegiate Professional Certificate.

Student Load

Students may take courses on the term basis, and earn nine or ten quarter hours of credit each term or from eighteen to twenty quarter hours' credit during the summer quarter. Any exception to this regulation must be approved by the administration.

Those taking work for renewal of certificates may complete the requirements in one term. For detailed information in regard to renewal of certificates write to the State Department of Education, Richmond, Virginia.

In addition to the professional courses, appropriate courses are provided for those who are not interested in teaching.

Requirements for Diploma or Degree

Completion of the Elementary Course, with at least 93 quarter hours' credit, is required for the two-year diploma, and entitles the holder to the Normal Professional Certificate.

Completion of the four-year course, with a minimum of 186 quarter hours of credit, is required for the Bachelor of Science degree in Education, and entitles the holder to the Collegiate Professional Certificate—the highest certificate issued by the Virginia State Board of Education.

An average of "C" is required for a diploma or degree.

DEPARTMENTS OF INSTRUCTION AND COURSE OFFERINGS

Summer, 1934

In the courses described below, those numbered 100-199 are first year courses; 200-299, second year; 300-399, third year, and 400-499, fourth year.

Art

Art 101. General Art. A beginner's course in which a study is made of the fundamental principles of drawing, design, and color and their application to simple problems in spacing and arrangement. Four double periods a week for the first term. Two credits. Fee, \$1.00.

Art 115. Art Education in the Elementary Grades. This course is designed to introduce the student to the field of modern art education as applied to grades one through six; its values; aims and scope; standards of attainment; tests; methods of teaching; handling of supplies and use of reference material. Four double periods a week for the second term. Two credits. Fee, \$1.00.

Art 210. Art Appreciation. A brief general course designed to enable students to recognize and enjoy "art quality," or beauty of line and form and color in objects of everyday life. There is no drawing in this course. Four single periods a week. Offered each term. One credit. Fee, \$0.75.

Art 211. Drawing and Design. Prerequisite: Art 101 or equivalent. Four double periods a week. First term. Two credits. Fee, \$1.50.

Art 222. Advanced Drawing and Design. Prerequisite: Art 211 or equivalent. Four double periods a week. Second term. Two credits. Fee, \$1.50.

Art 312. Home Decoration. Consideration of the principles of design and color as applied to the selection and arrangement of home furnishings with a brief study of historical styles and their appropriate adaptation to modern use. Six periods a week for the first term. Three credits. Fee, \$1.50.

Art 417 A. S. The Art Curriculum in the Secondary School. This is a curriculum production course in Art in the Secondary Schools and is offered for principals, supervisors, and teachers who are working in the field of Secondary Art under the Virginia State Curriculum Program. It is designed to meet the needs of this program with reference to Secondary Art. Six periods a week for the first term. Repeated the second term. Three credits each term.

Note: Other advanced work in drawing and painting will be offered each term. The nature and content will be determined by the demand. Credit will be granted for this work.

Commercial Education

Commercial Education 105. Elementary Bookkeeping. This course is designed to introduce the student to the study of bookkeeping and accounting by a consideration of the need for bookkeeping records. Methods of keeping personal and family accounts and records for small professional concerns are studied. Finally, commercial bookkeeping is introduced. Six periods a week for the first term. Three credits.

Commercial Education 111. Beginning Shorthand. The Gregg system of shorthand is used. Unit 12 of the Gregg Manual is completed. Texts: Gregg Manual, Speed Studies, and Graded Readings. Six double periods a week for the first term. Three credits.

Commercial Education 112. Beginning Shorthand. Unit 28 of the Gregg Manual is completed. Six double periods a week for the second term. Three credits.

Commercial Education 121. Beginning Typewriting. The keyboard is learned and progress is made in straight copy practice during the first term. Text, Gregg Typing Techniques and Projects. Six double periods a week for the first term. Two credits.

Commercial Education 122. Beginning Typewriting. Short business letters, centering or headings, and arrangement of manuscript material are studied. Six double periods a week for the second term. Two credits. Fee, \$2.00.

Commercial Education 211. Advanced Shorthand. Dictation over material of standard difficulty for five minutes, with a rate of eighty words a minute or over, must be transcribed with a score of 95% for a passing grade. Texts, Manual, Speed Studies, Five Thousand Most Common Words, and Transcription Drills. Six double periods a week for the second term. Three credits.

Commercial Education 212. Advanced Shorthand. A continuation of Commercial Education 211. Purpose: The development of a speed of one hundred words a minute in taking dictation over standard material, with an accuracy of 95% or better, and a transcription speed of twenty-five words a minute or over. Six double periods a week for the second term. Three credits.

Commercial Education 221. Advanced Typewriting. Technique practice, letter arrangement, statistical and manuscript display work, and transcription are studied. A straight copying speed of forty words a minute for fifteen minutes, with a maximum of five errors, or its equivalent, is considered a passing rate. Text, Gregg Typing Techniques and Projects. Six double periods a week for the first term. Two credits. Fee, \$2.00.

Commercial Education 222. Advanced Typewriting. The filling in of business papers, typing of legal documents, etc., are studied in this course. A straight copying speed of forty-five words a minute for fifteen minutes, with five errors, or its equivalent, is considered a passing rate. Six double periods a week for the second term. Two credits. Fee, \$2.00.

Commercial Education 223. Office Practice and Management. The principles of organization as manifested in office problems form

the basis of this course. Through the study of the primary routine or "flow of work" of typical businesses, the student attains practical experience in the various departmental activities. Practice is given in operating various office machines. Four periods of lecture and four periods of laboratory work a week for the second term. Three credits.

Commercial Education 303. Advanced Accounting. This course is a study of the application of accounting principles to the business of a manufacturing and trading corporation. It embraces a study of capital accounts, reserves, assets, liabilities, and operating accounts. The voucher record system is used. Six periods a week for the second term. Three credits.

Commercial Education 304. Methods in Accounting. Prerequisites: Two years of accounting. The merits and weaknesses of the various approaches to the study of accounting are considered. Attention is given to particular teaching problems. Four periods a week for the second term. Two credits.

Commercial Education 328. Methods in Shorthand and Typewriting. The philosophy of shorthand and the leading methods are studied. The student is required to construct material for teaching the newer methods, and for testing and remedial instruction. Typewriting comprises a study of aims, the adaptation of these aims, a survey of available texts, supplementary materials, procedures, equipment and standards of performance. Four periods a week for the first term. Two credits.

Commercial Education 401. Business Organization. The course is a brief survey of modern methods of organization and production. It includes a study of business organizations, financing, location, purchasing, advertising, selling, wages, welfare, etc. Six periods a week for the second term. Three credits.

Commercial Education 402. Money and Banking. The approach to the subject is made through a study of money as a medium of exchange, after which consideration is given to banking and its processes. The emphasis of the course is on the functioning of present-day commercial banking. Some of the topics treated are: Banking functions, nature of commercial banking, collections, reserves, the Federal Reserve System, note issues, loans and discounts, deposits, agricultural credit, and the bank statement. Six periods a week for the first term. Three credits.

Commercial Education 413. Secretarial Procedure. Special attention is given to such matters as personnel in the office, individual responsibility, general attitude, and the traits and duties of a secretary. Four periods a week for the second term. Two credits.

Commercial Education 417C. The Commercial Curriculum in the Secondary School. This is a production course in Commercial Education in the secondary school. It is offered for principals, supervisors, and teachers who are working in the field of Commercial Education under the Virginia State Curriculum Program. Since this institution is designated by the State Department of Education as the curriculum center for Commercial Education appropriate materials developed in this course will be organized and presented as a State Course of Study in Commercial Education. This program will be under the direction

of the State Department of Education in cooperation with Dr. J. H. Dodd, Director of Commercial Education at this institution who is State Consultant for this field. Six periods a week for the first term. Repeated the second term. Three credits each term.

Commercial Education 422. Secondary School Commercial Education. Some of the topics covered in this course are: Analysis of the secondary school commercial subjects with a view to establishing principles and an idea of content in the several subjects; standards of instruction and accomplishment; relation of the commercial course to the local community; and the place of commercial education in modern state-school systems. Six periods a week for the first term. Three credits.

Note: Other courses in Commercial Education will be offered if there is sufficient demand.

Education

Education 118. Educational Psychology. The following topics are studied in this course: the physiology of the nervous system; heredity and environment; intelligence; behaviorism; instincts; emotional behavior; association and memory; imagination; perception and apperception. Six periods a week for the first term. Three credits.

Education 119. Educational Psychology. This course is a continuation of the preceding term's work—Education 118. Six periods a week for the second term. Three credits.

Education 165. Language, Reading, Spelling, Penmanship—Elementary Grades. A course in methods and technique. Ten periods a week for the second term. Five credits.

Education 200. Educational Sociology. This course deals with the study of sociology from the standpoint of education as well as a study of education in its sociological aspects. Modern social problems and the resulting educational problems are subjects for detailed study by individual students. Ten periods a week for the first term. Five credits.

Education 219. Educational Psychology. Same as Education 119 except that the course is intended for students preparing for teaching in high school. Six periods a week for the second term. Three credits.

Education 240. Supervised Teaching. This course is required of every candidate for a diploma in Curricula I and II. Six to ten credits.

Education 250. Principles of Teaching. Lesson planning and organization, including units, assignments, motivation, directed study, how to study, classroom management, and other problems are discussed in their relation to underlying principles. Six periods a week for the first term. Three credits.

Education 310. Tests and Measurements. This course deals with the scientific aspects of teaching. A study of procedure in measuring, classifying, and grading students in the secondary school is made. Ten periods a week for the second term. Three credits.

Education 318. Child Psychology. The purpose of this course is to present the principles of psychology so that they can be used by teachers who are dealing with young children. Prerequisites: Education 118 and 119 or 218 and 219. Six periods a week for the first term. Three credits.

Education 319. Psychology of Adolescence. This course is designed to meet the needs of those who will teach boys and girls of the pre-adolescent and adolescent ages. Prerequisite: Education 218 and 219. Six periods a week for the second term. Three credits.

Education 340. Supervised Teaching. For students in Curricula III, IV, V, VI, VII and VIII. Six credits.

Education 411. History of Education in the United States. This course is designed to give the student briefly some appreciation of the movements that have led to the development of free public education in the United States. Six periods a week for the second term. Three credits.

Education 415. Problems in Extra-Curricular Activities. A survey of principles underlying extra-curricular activities and their application to problems involved in a student activity program. Four periods a week for the first term. Two credits. Fee, 50 cents.

Education 417E. The Elementary School Curriculum. This course is based on the new Virginia course of study. Underlying principles, the initiation, development, and evaluation of teaching units, organization of time and material, and other problems receive consideration. Six periods a week for the first term; repeated the second term. Three credits.

Education 417S. The Secondary School Curriculum. This course is based on the new Virginia course of study. Content and procedures largely as for 417E except that it deals with the secondary school. Six periods a week for the first term; repeated the second term. Three credits.

English

English 110. Children's Literature. A thorough study is made of various types of children's literature, through the specimens given in Curry and Clippinger's Children's Literature. Six periods a week for the first term. Three credits.

English 115 and 116. Fundamentals (Written). The course is a study of effective writing. The types of English composition are studied and explained, and practice is given in the writing of the various forms. A thorough review of the essentials of sentence structure, punctuation, and paragraphing is given, and these essentials fixed by usage. English 115 is offered the first term. English 116 is offered the second term. Six periods a week. Three credits each term.

English 230. The Speaking and Reading Voice. The purpose of this course is to enable students to overcome speech defects and, at the same time, develop the proper mental and emotional responsiveness to the meaning of literature. Five periods a week for the second term. Two credits.

English 231 or 331. Contemporary Literature. This course aims to give a knowledge and an appreciation of the best literature of the latter part of the nineteenth century and the twentieth century in America, England, and, to a limited extent, in Europe. The course is a survey of poetry and drama. Six periods a week for the first term. Three credits.

English 245 or 345. The Short Story. This course is designed to give the student a rich background for the enjoyment of one of the most widely read types of contemporary literature. Six periods a week for the second term. Three credits.

English 261. Survey of English Literature. Prerequisites: English 115-116-118. A thorough study is made of the history of English literature from its beginning to the Age of Johnson. Six periods a week for the first term. Three credits.

English 262. Survey of English Literature. Prerequisites: English 115-116-118, and 261. This course carries the survey on from the Age of Johnson to the present time. Six periods a week for the second term. Three credits.

English 263. Survey of American Literature. The distinctive traits and contributions of the various periods and of different sections of the country are carefully studied. Six periods a week for the first term. Three credits.

English 280. Library Training. This course aims to give systematic instruction in the use of the library as well as a knowledge of the organization of high school libraries. Six periods a week for the first term. Three credits.

English 316. English Grammar. This is a course in technical and formal English grammar for college students. It is intended to give the student a thorough knowledge of the grammatical structure of the English language. Mastery of the laws and principles of grammar underlying the correct handling of the English language is required. Six periods a week for the second term. Three credits.

English 319. Victorian Poetry. This course provides intensive study of the major Victorian poets: Tennyson, Browning, Mrs. Browning, Arnold, etc. Religious, social, and political changes disturbing the thought of nineteenth century England are studied from the standpoint of their influence upon the poetry of the period. Six periods a week for the first term. Three credits.

English 354. History of the English Language. This course presents in brief summary the results of scientific study of language, showing the development of forms and language usages. It shows language as a developing means of communication made by the race and constantly in the making. Six periods a week for the second term. Three credits.

English 355. Biblical Literature. The Old Testament is studied as a collection of masterpieces of literature and its influence on authors who have drawn on it is emphasized. Six periods a week for the first term. Three credits.

English 356. Biblical Literature. The New Testament is studied as a collection of masterpieces of literature and its influence on authors who have drawn on it is emphasized. Six periods a week for the second term. Three credits.

English 407. The Novel in England. This course takes the novel in England from its beginnings in the eighteenth century down to the present. It includes a number of the outstanding novels throughout the period. Stress is laid upon the novel as a product of its social times, and upon its value as an interpretation of life. Six periods a week for the first term. Three credits.

English 408. The Novel in America. This course treats the novel in America from the same viewpoint as the English novel is treated in 407. Special attention is given to those novels which may be regarded as an interpretation of significant developments in American life. Six periods a week for the second term. Three credits.

Note: Other courses in English will be offered in addition to the above upon sufficient demand.

Languages

Courses will be offered in Latin, French, and Spanish if there is sufficient demand.

Mathematics

Mathematics 110. Arithmetic for Elementary Grades. This subject treats of professionalized subject matter in arithmetic for elementary teachers. Six periods a week. Offered both terms. Three credits each term.

Mathematics 225. College Algebra. This course is both a brief review of high school algebra from the teacher's standpoint and work in advance of that usually given in a high school course. Six periods a week for the first term. Three credits.

Mathematics 226. Solid Geometry. This course treats of the usual theorems and exercises of solid and spherical geometry. Six periods a week for the second term. Three credits.

Mathematics 227. Trigonometry. This course is accompanied by practical application to field work. Six periods a week for the second term. Three credits.

Mathematics 311. Freshman Mathematics. This course is a general review of the meaning of mathematics that follows the rudiments of algebra and geometry and is designed to serve the needs of students preparing to teach junior high school mathematics. Six periods a week for the first term. Three credits.

Note: Other advanced courses in mathematics will be offered if there is sufficient demand.

Music

Music 101. Public School Music. This course comprises the work of the first three years in the grades. Five periods a week for the first term. One credit.

Music 102. Public School Music. This course is a continuation of Music 101, and covers the work of the fourth and fifth grades. Five periods a week for the second term. One credit.

Music 103. Public School Music. This course is a continuation of Music 102, and covers the work of the sixth grade. Five periods a week for the second term. One credit.

Music 210. Introduction to Music Appreciation. This course consists of listening lessons. The teaching of music appreciation in the grades is studied. The aim is to give the student a knowledge of the principal bases of musical enjoyment. Four periods a week. Offered both terms. One credit. Fee, 50 cents.

Music 211. Public School Music. This course is a continuation of Public School Music 101-102-103, and takes up partially the work of the seventh grade, in which is included a thorough study of the changing voice during adolescence. Five periods a week for the first term. Two credits.

Music 301-302. History and Appreciation of Music. This course is open to all students. It includes cultural as well as professional study. All types of musical literature and instruments are studied. 301 is offered the first term. 302 is offered the second term. Five periods a week. Two credits each term. Fee, 50 cents.

Music 417 M. S. The Music Curriculum in the Secondary School. This is a curriculum production course in Music in the Secondary Schools. It is offered for principals, supervisors, and teachers who are working in the field of Secondary Music under the Virginia State Curriculum Program. It is designed to meet the needs of this program with reference to Secondary Music. Six periods a week for the first term. Repeated the second term. Three credits each term.

Choral Club. Two periods a week for the quarter. One-half credit each term. Fee, 50 cents a term.

Physical and Health Education

Health Education 100. Hygiene. West Law requirements. Six periods a week for the first term. Repeated second term. Three credits.

Physical Education 130. Games. Offered each term. Six periods a week. One credit.

Physical Education 115. Beginning Swimming. Offered each term. Six periods a week. One credit.

Physical Education 120. Fundamentals of Rhythmic Activities. Six periods a week. Offered both terms. One credit.

Physical Education 215. Intermediate Swimming. Offered each term. Six periods a week. One credit.

Physical Education 231. Principles of Physical Education. History, aims, objectives, principles and methods of physical education. Six periods a week for the first term. Three credits.

Physical Education 245. Beginning Golf. Six periods a week. Offered both terms. One credit.

Physical Education 249. Beginning Tennis. Six periods a week. Offered both terms. One credit.

Physical Education 265. First Aid. This course teaches the immediate, temporary treatment given in case of accident or sudden illness before the services of a physician can be secured. Upon completion the student is eligible for the American Red Cross Senior First Aid Certificate. Six periods a week for the first term. One credit.

Physical Education 417 P. H. The Physical and Health Curriculum in the Secondary School. This is a curriculum production course in Physical and Health Education in the Secondary School. It is offered for principals, supervisors, and teachers who are working in the field of Secondary Physical and Health Education under the Virginia State Curriculum Program. It is designed to meet the needs of this program with reference to Secondary Physical and Health Education. Six periods a week for the first term. Repeated the second term. Three credits each term.

Note: Other courses, such as folk and social dancing, clog and tap dancing, archery, advanced tennis, advanced swimming, etc., will be offered if there is sufficient demand.

Science

Science 111-112-113. General Science. 111. Earth studies, air, weather, fuel, heating of buildings, etc. 112. Water, clothing, and electricity. 113. Heat engines, transportation, light, rocks and soil. Any two of these three courses will be offered. Four double and four single periods a week. One course will be completed in the first term, the other in the second term. Four credits. Fee, \$2.50 each course.

Science 121-122-123. Biology. 121. General Botany. 122. General Zoology. 123. Human Biology. Any two of these three units will be offered. Four double and four single periods a week. One course will be completed in the first term, and the other in the second term. Four credits. Fee, \$3.00 each course.

Science 211-212-213. Inorganic Chemistry. Any two of these three units will be offered. Four double and four single periods a week. One course will be completed in the first term, the other in the second term. Four credits. Fee, \$3.00 each course.

Science 230. Nature Study. This course deals with nature study for the elementary grades. Subject matter, methods and field trips are emphasized. Four double and two single periods a week for the first term. Repeated the second term. Three credits. Fee, 75 cents.

Note: Other courses in Science will be offered if there is sufficient demand.

Social Science

HISTORY

Social Science 151. American History. A survey of the European background, colonial history, the revolution, "the critical period," formation of the Constitution, and growth of the Union to 1828. Six periods a week for the first term. Three credits.

Social Science 152. American History. From 1828 to the present time. Six periods a week for the second term. Three credits.

Social Science 261. History of Civilization. A study of the bases of civilization from the astronomical, geological, biological, and geographical points of view; the origin and dispersion of races; earliest cultures found in the Americas, Europe, Asia, Africa, etc. Intended as an orientation course for the social sciences. Six periods a week for the first term. Three credits.

Social Science 262. History of Civilization. A general survey of world progress from the beginnings of ancient civilizations to about 1500 A. D. Six periods a week for the second term. Three credits.

Social Science 263. History of Civilization. From 1500 to the present. Six periods a week for the second term. Three credits.

Social Science 311. Modern History. A survey of modern history from 1815 to 1870. Beginning with the social, economic, and political background of the period, the progress of social legislation and the growth of modern states and nationalism are traced to about 1870. Six periods a week for the second term. Three credits.

Social Science 312. Modern History. From 1870 to 1914. A continuation of Social Science 311 with emphasis on nationalism, imperialism, and international relations as background of the World War. Six periods a week for the first term. Three credits.

Social Science 313. Modern History. From 1914 to the present. A study of the World War and the problems growing out of it; the new map of Europe; the League of Nations, and other efforts of international cooperation. Six periods a week for the second term. Three credits.

Social Science 380. Current History. A study of current national and international problems. Two periods a week for the second term. One credit.

POLITICAL SCIENCE

Social Science 113. Citizenship. Intended to give students an intelligent understanding and appreciation of the American Government, and some of the most fundamental problems with which every citizen is vitally concerned, both national and international. Six periods a week for the first term. Three credits.

Social Science 410. International Relations. A study of the political, economic, and racial factors in modern international society, international law, the League of Nations, the World Court, The Hague Court of Arbitration, Pact of Paris, Geneva Protocol, Locarno Pact, etc. Six periods a week for the first term. Three credits.

Social Science 415. American and European Governments. A study of the principles and forms of governments in general, descriptive and analytical study of American Government, and a survey of the major governments of Europe. Some of the most important problems of modern government receive attention, such as nationalism, national defense, regulation of economic and social activities by government, American international policies, with special reference to Pan-American relationships, World Court, League of Nations, etc. Six periods a week for the first term. Three credits.

SOCIOLOGY

Social Science 411. Principles of Sociology. A study of the nature of sociology and social phenomena; social origins: races, cultures, the family religion, the state, etc. Six periods a week for the first term. Three credits.

Social Science 412. Applied Sociology. Application of the principles of sociology to current social problems; study of population problems, social conflicts, democracy, and socialization. Each student is assigned some specific sociological problem for individual study during the term. Six periods a week for the second term. Three credits.

ECONOMICS

Social Science 401. Principles of Economics. This course consists of an introductory approach to the science of economics, followed by a study of principles and problems, which include value and exchange. Six periods a week for the second term. Three credits.

GEOGRAPHY

Social Science 115. World Geography. A survey of the geography of Europe, Asia, North and South America, Africa, and Australia, with reference to the topography, climate, industries, and people of each. Six periods a week for the first term. Three credits.

Social Science 215. Geography of North America. Six periods a week for the first term. Three credits.

Social Science 216. Geography of Eurasia. This course consists of an intensive study of selected countries of Europe and Asia with reference to the topography, climate, industries, and people of each. Six periods a week for the second term. Three credits.

Social Science 217. Geography of Southern Lands. This course attempts to interpret the geography and spirit of Latin-America and its relations to the United States and the world, through a geographical study of Mexico, Central America, the Caribbean, and South America. Africa and Australia are also studied. Six periods a week for the second term. Three credits.

Application for Admission

SUMMER SCHOOL

STATE TEACHERS COLLEGE

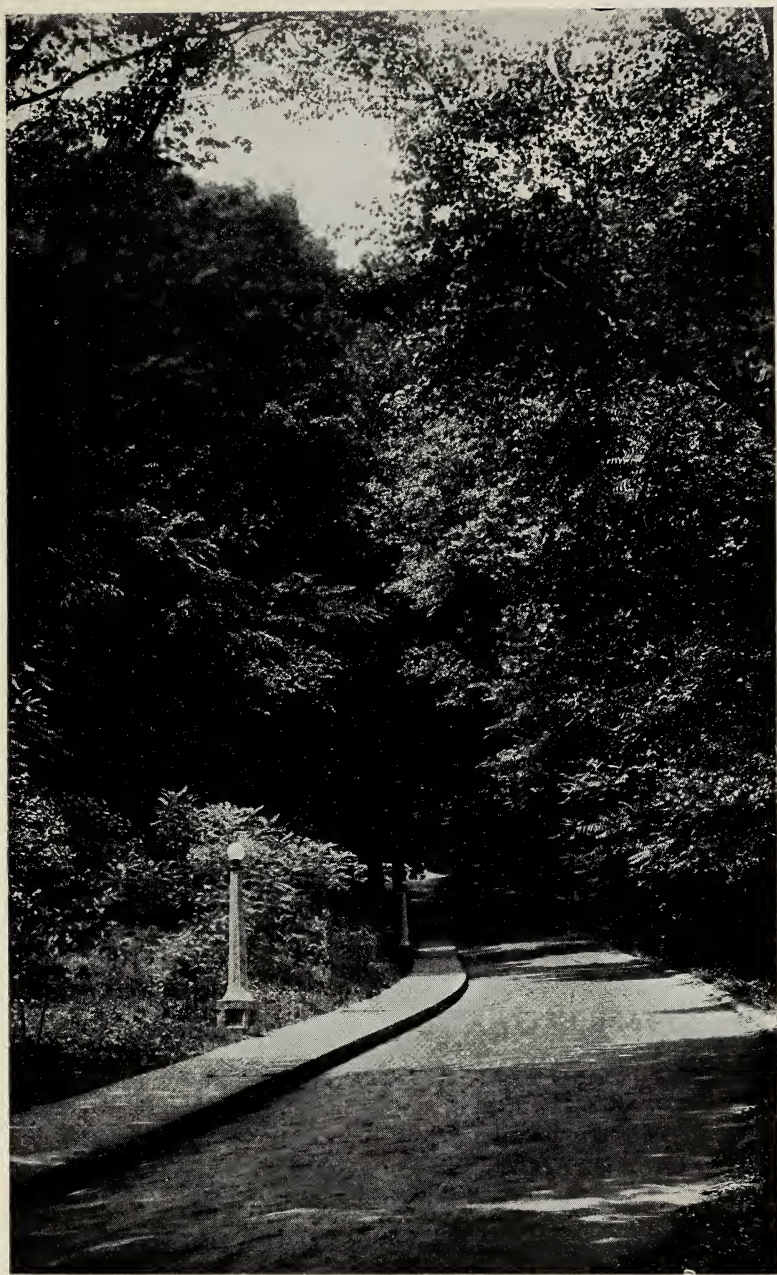
Fredericksburg, Virginia

Date_____193_____

No Advance Fees are Requested

1. Name _____
2. Address _____
3. Name of parent or guardian_____
4. Do you wish a dormitory room reserved?_____
5. Have you any preference in regard to room or roommate?

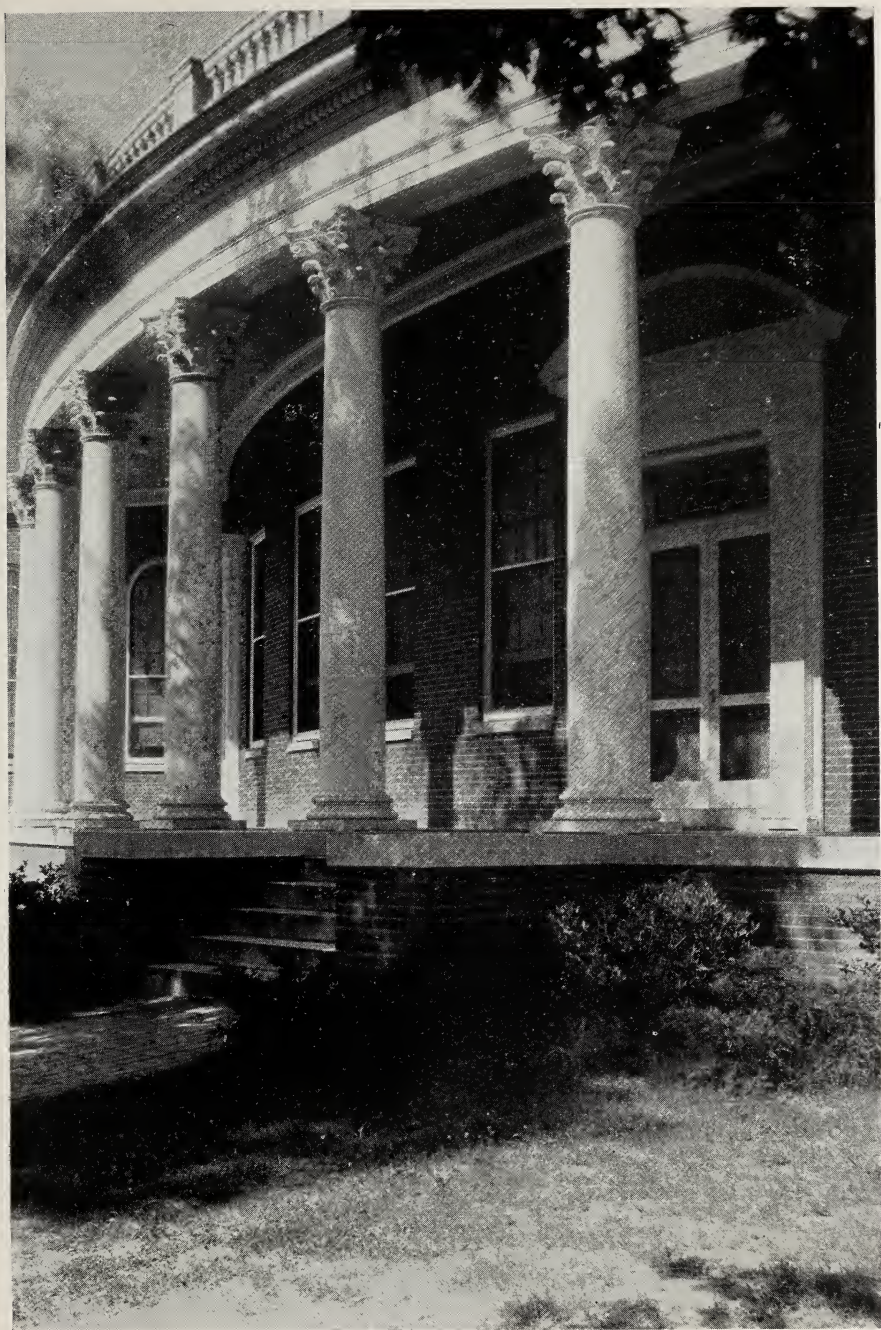
6. Are you registering for both terms of summer quarter?_____
- If not, for first or second term?_____
7. Do you wish a State scholarship exempting you from the tuition
charge of \$10.00 for the quarter?_____
8. If so, in consideration of such exemption, have you already taught
in Virginia for two years or do you agree to teach in Virginia for
two years? _____
9. Is a transcript of your work on file at this College?_____
10. If not, do you wish us to write for your credits or will you fur-
nish a transcript of same? (In case you desire us to write, please
give necessary names and addresses)_____
- _____
11. Indicate the specific courses in which you are interested_____
- _____
- _____



ENTRANCE TO COLLEGE



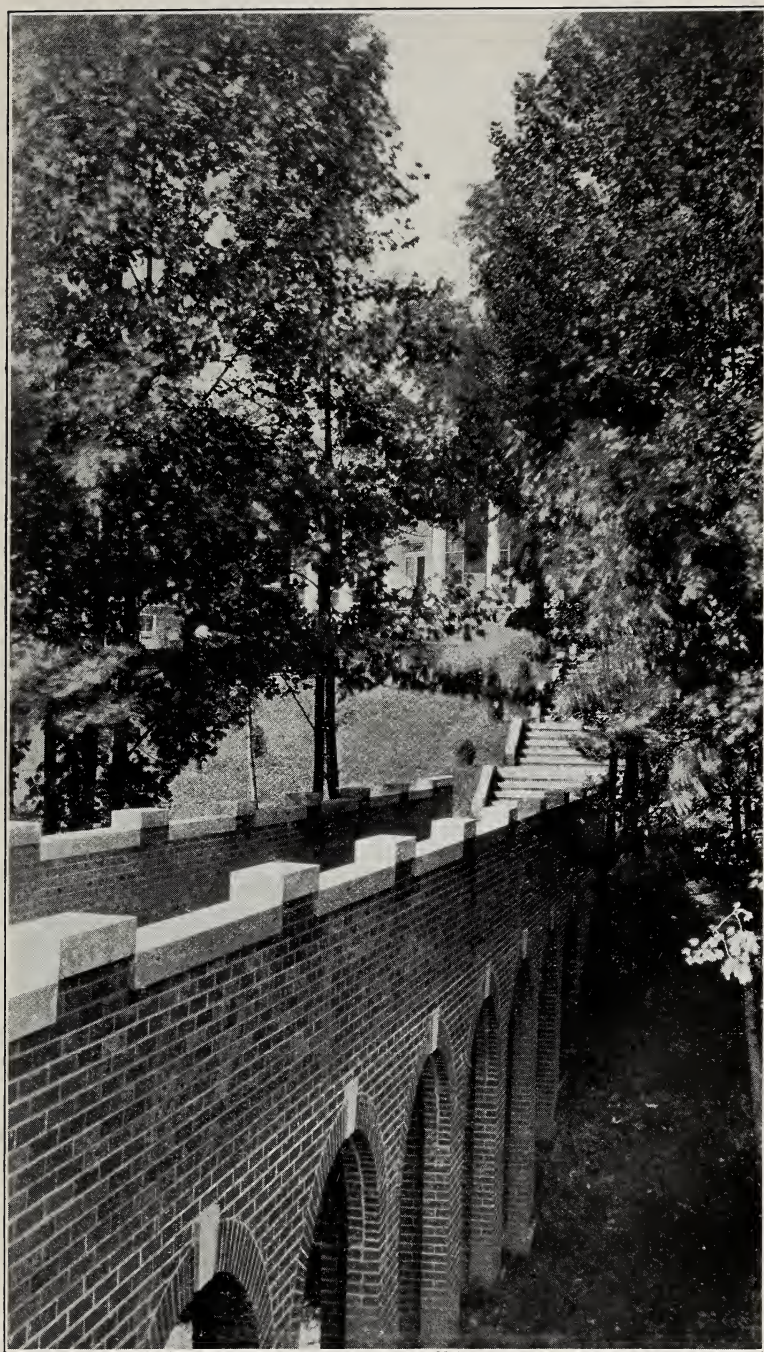
AN INTIMATE FLAG WALK LEADS INFORMALLY TO THE CENTRAL CAMPUS



ROTUNDA SEACOBEC HALL



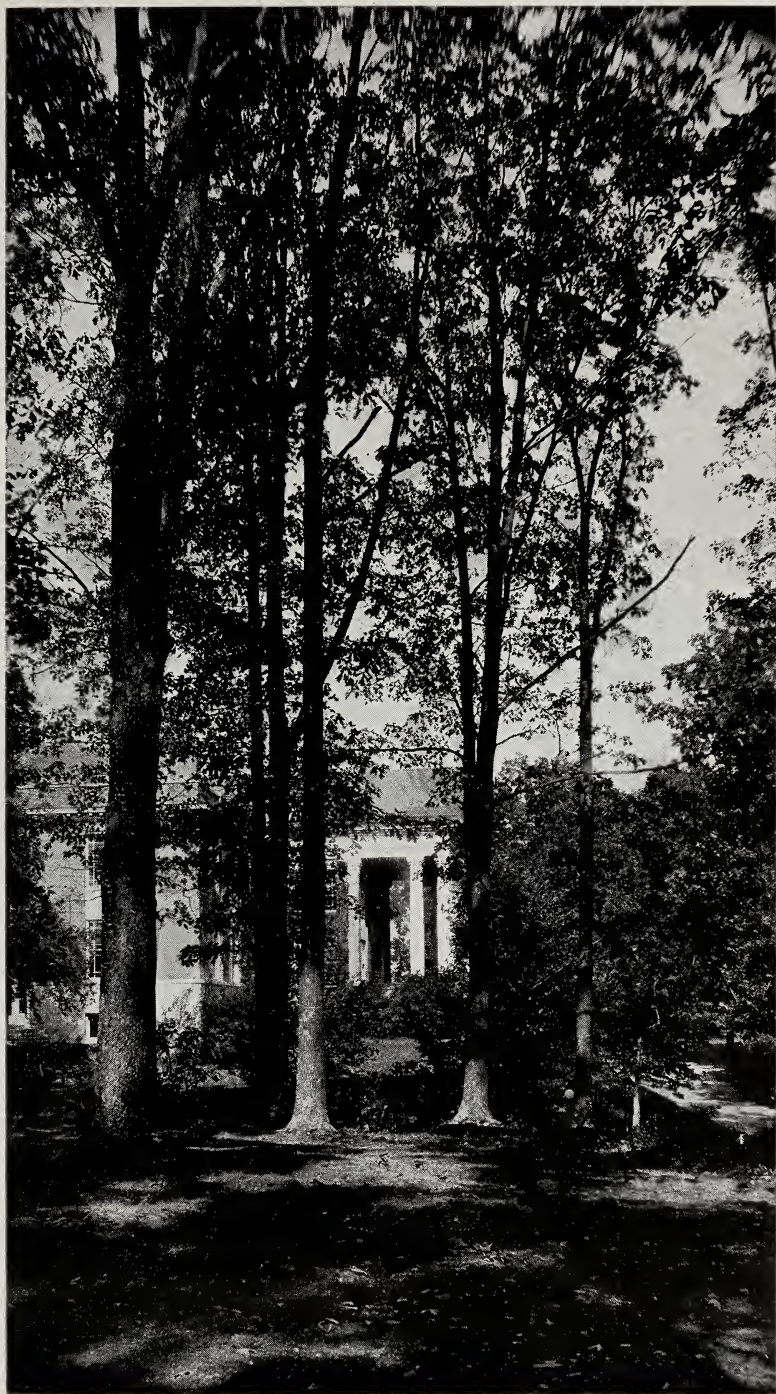
A COOL AND DELIGHTFUL SPOT—MAIN ENTRANCE TO DINING HALLS



THE VIADUCT WHICH BRIDGES A RAVINE OF RUSTIC BEAUTY IN
CENTER OF CAMPUS



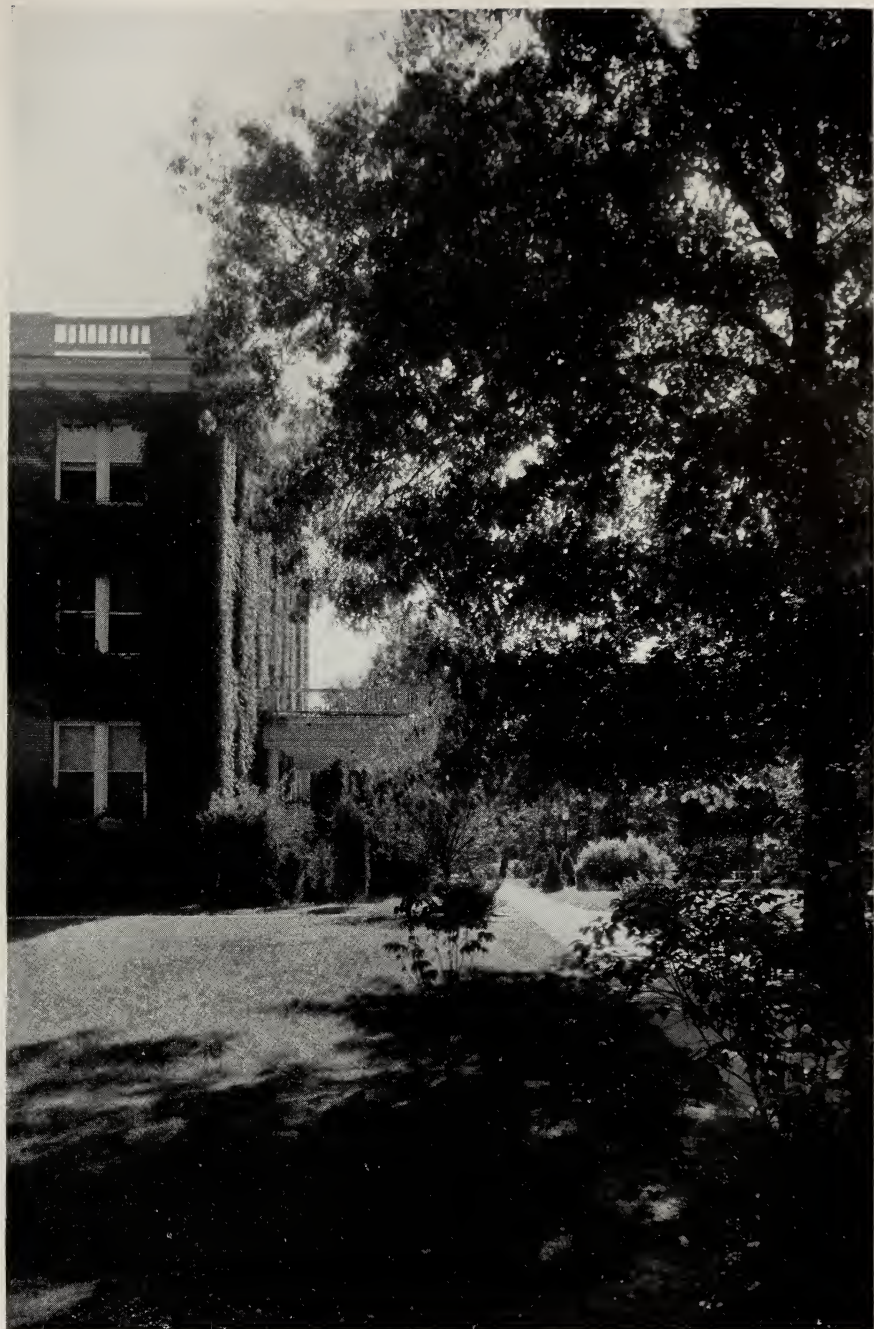
EAST ENTRANCE ADMINISTRATION BUILDING



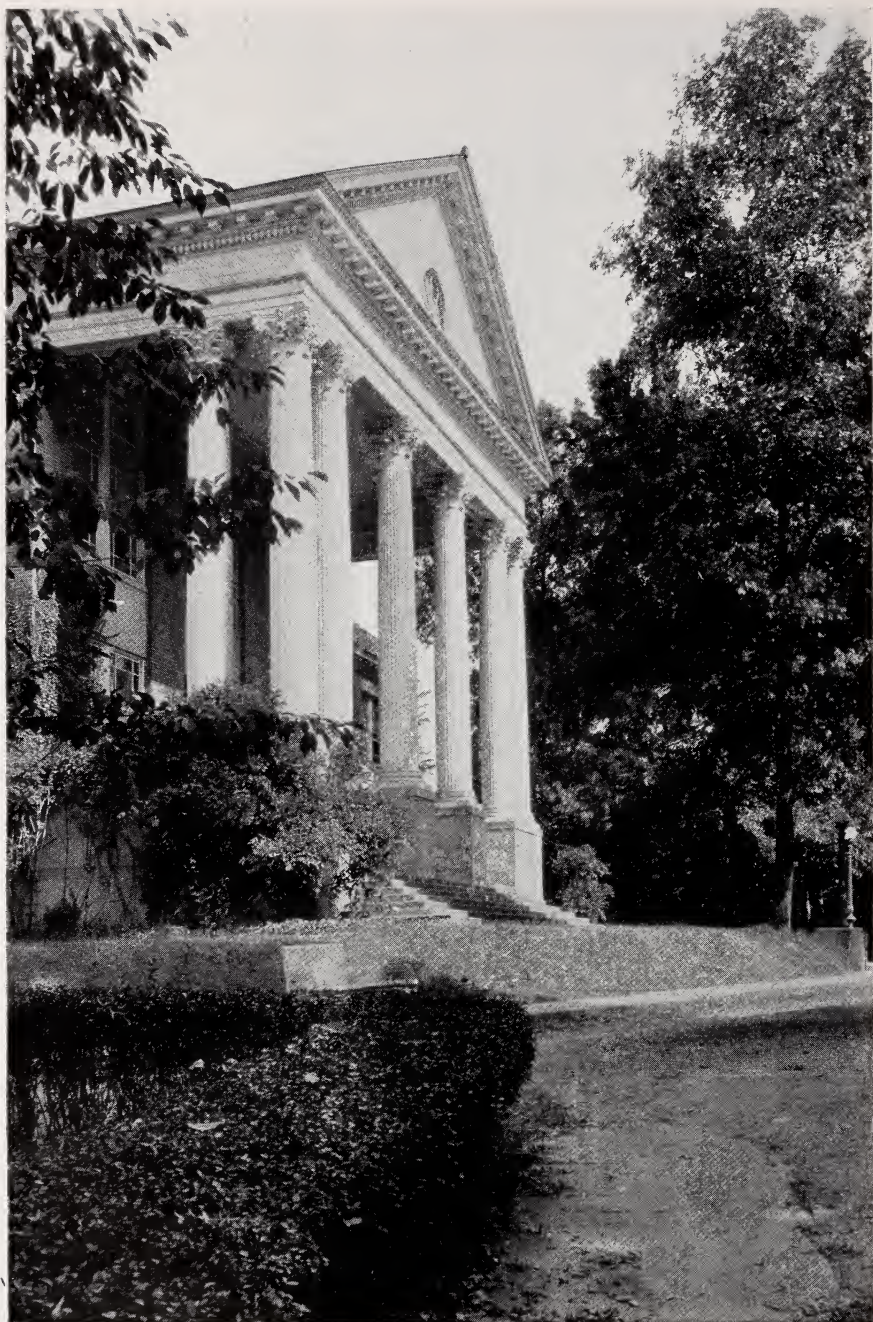
MONROE HALL THROUGH THE TREES



LOOKING SOUTH TOWARD CHANDLER HALL



SOUTH ENTRANCE WILLARD HALL



EAST ENTRANCE TO ADMINISTRATION BUILDING



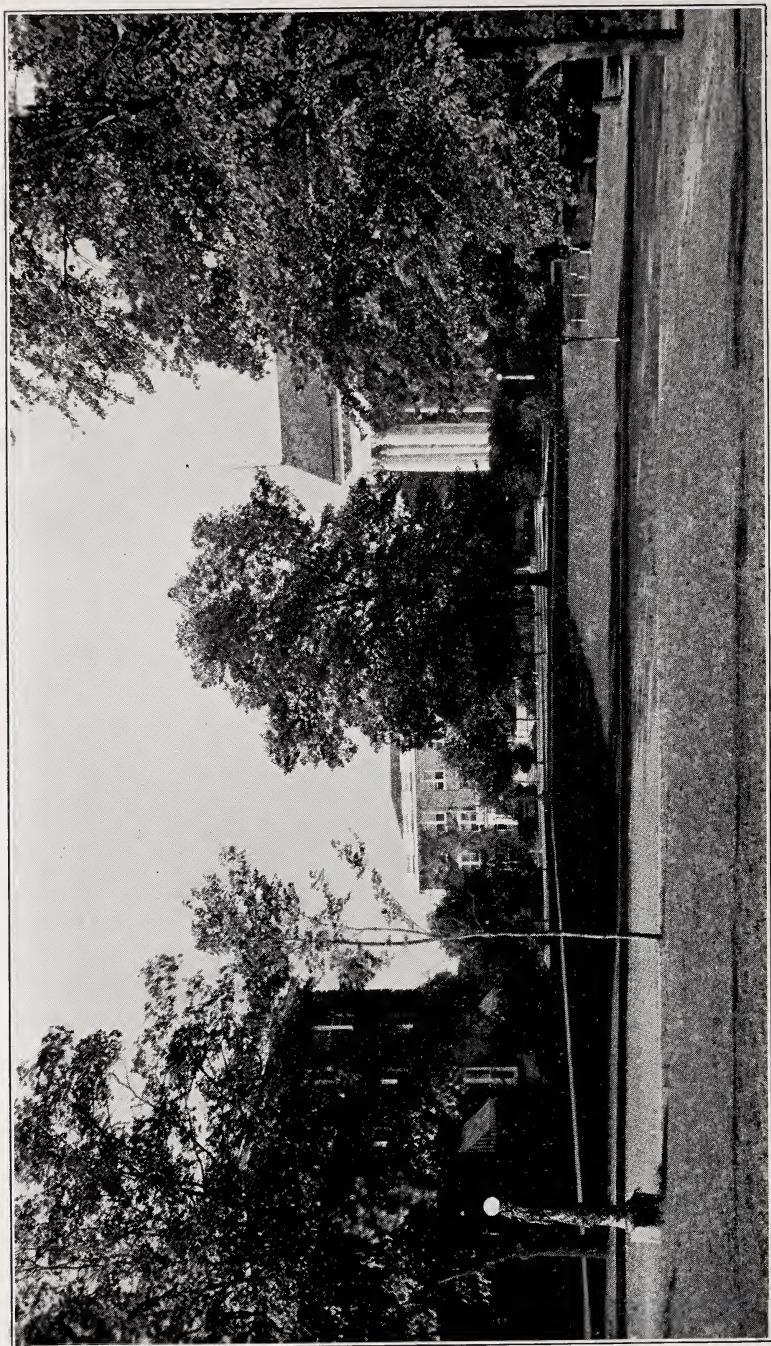
LOOKING NORTH THROUGH QUADRANGLE



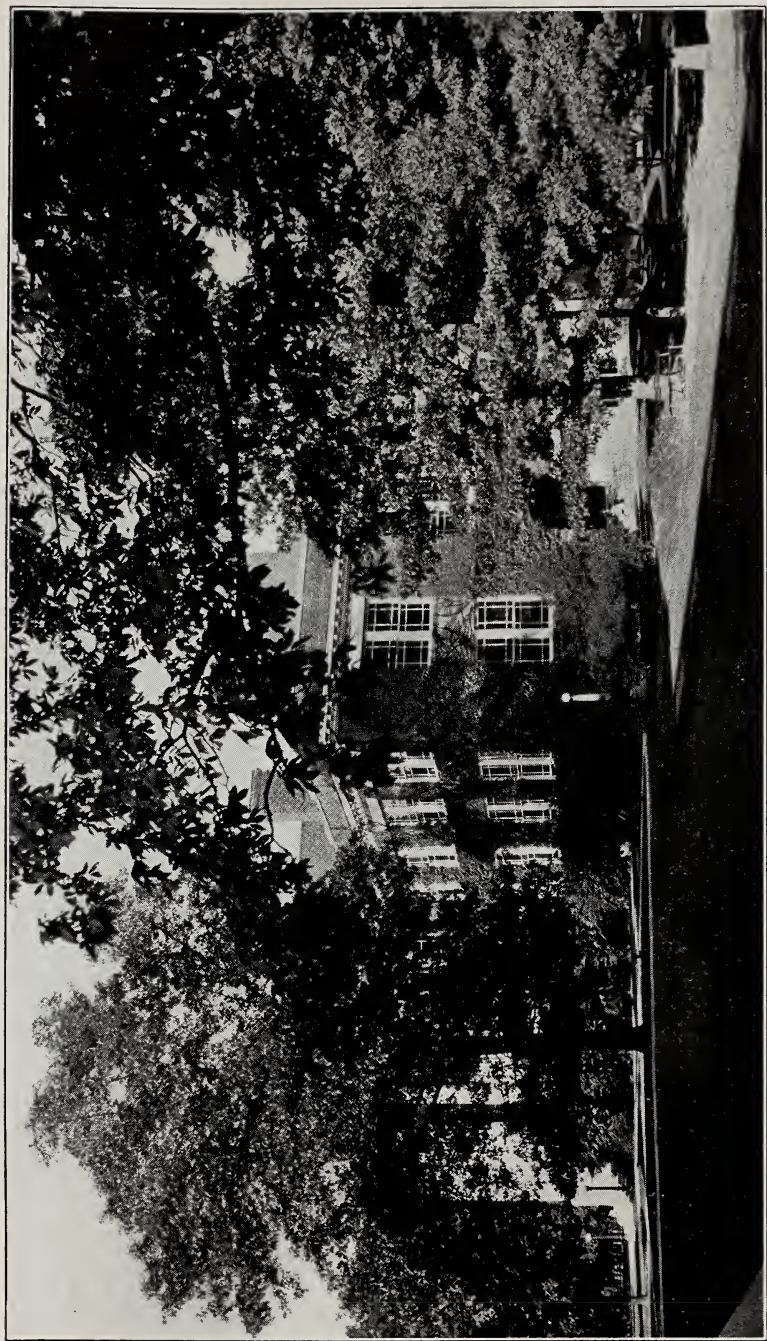
WALKWAY TO NORTH DINING HALL



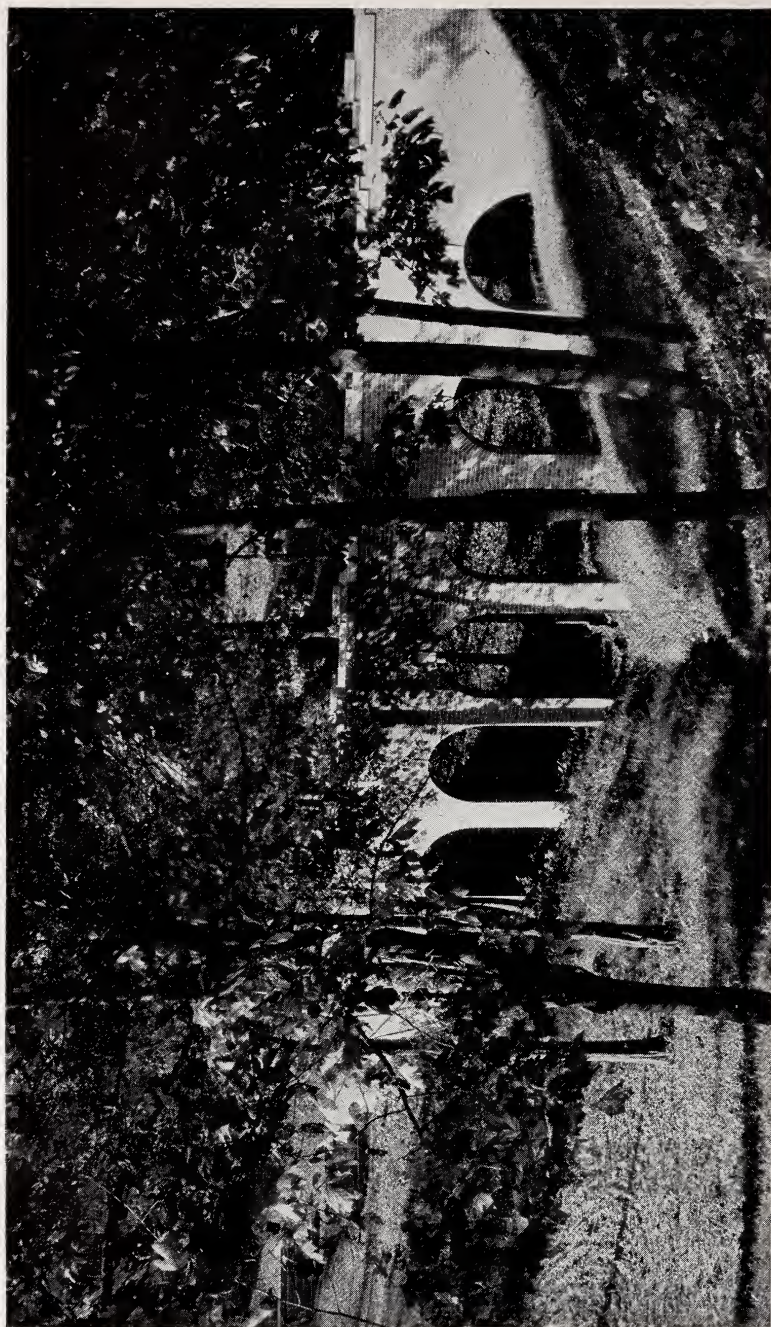
GIANT OAK ON NORTH CAMPUS



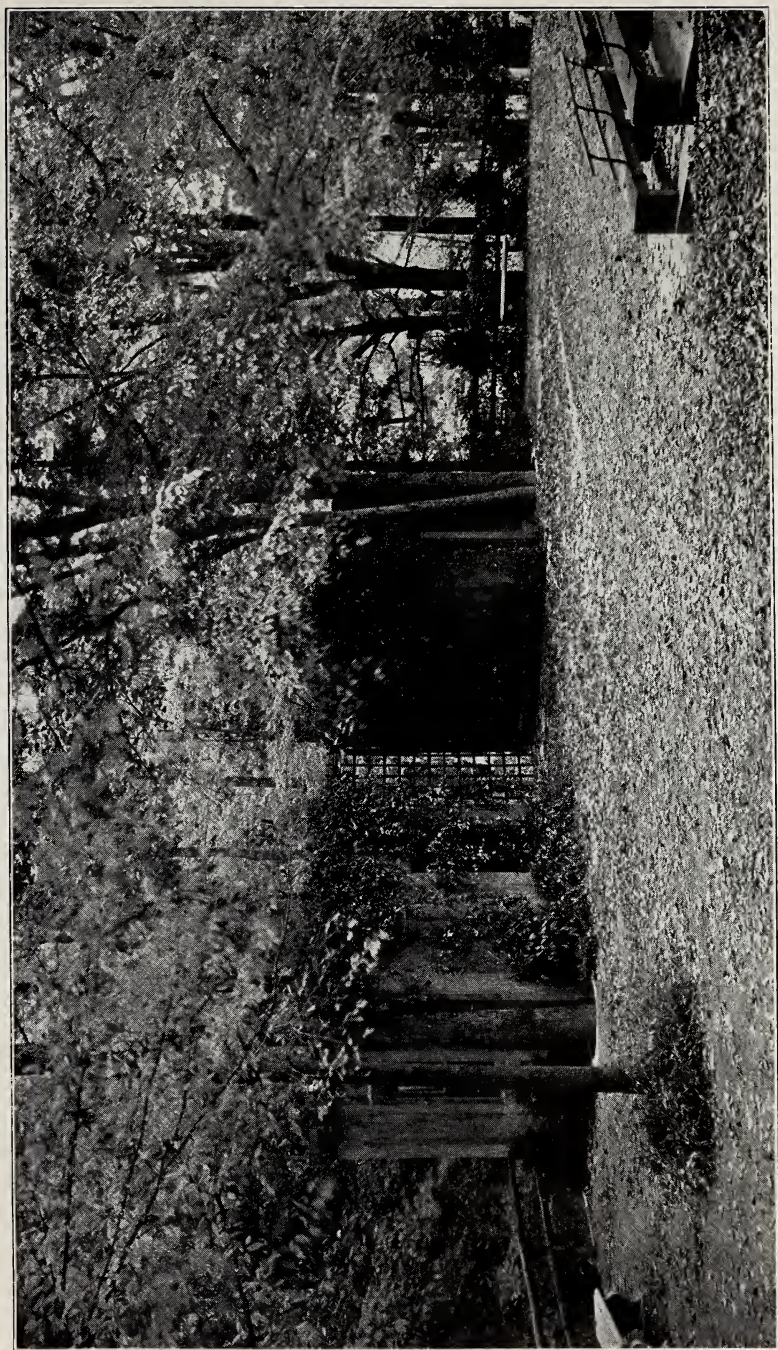
LOOKING NORTHWARD TOWARDS VIRGINIA HALL, MONROE HALL AND WILLARD HALL IN THE DISTANCE



GREAT TREES KEEP SENTRY ROUND IVY-CLAD MONROE HALL



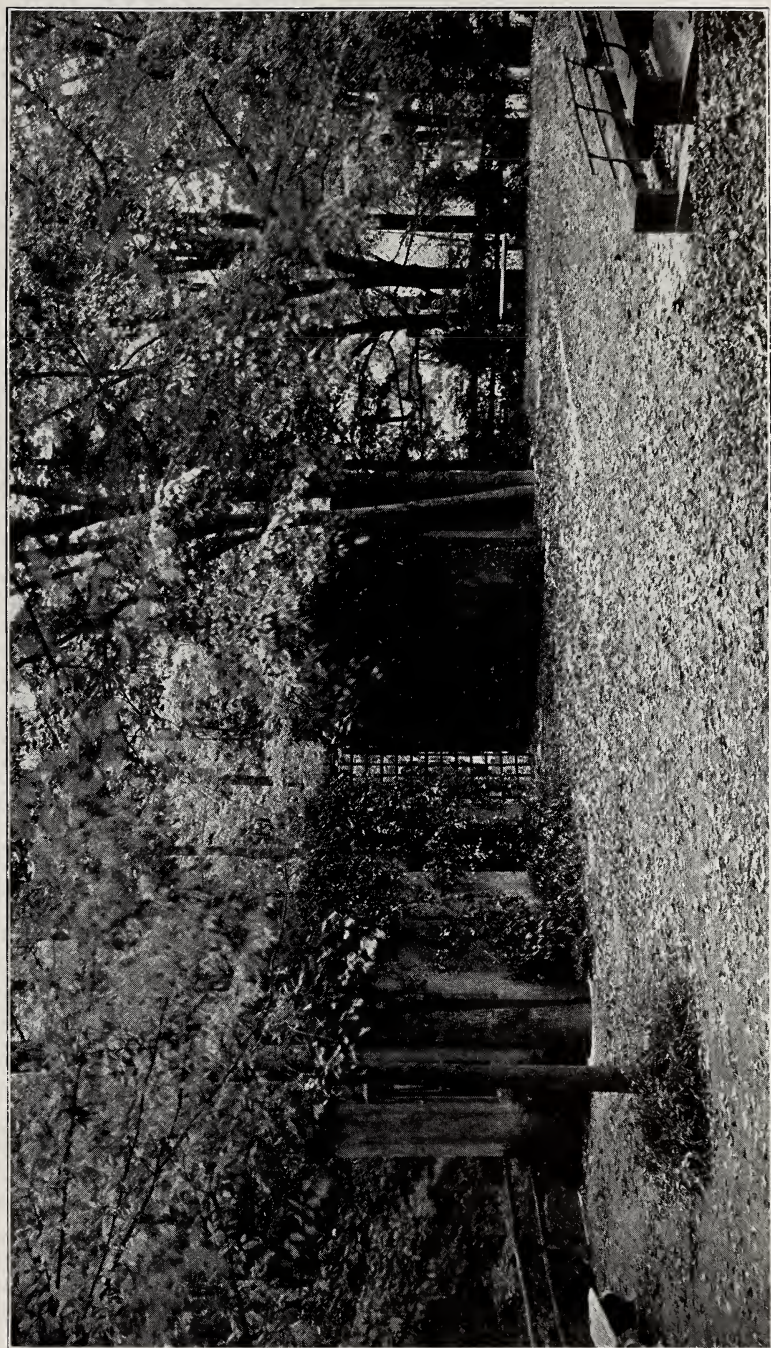
THE "BRIDGE OF SIGHS" WITH BABBLING BROOK BENEATH



SECTIONAL VIEW OF OPEN-AIR THEATRE



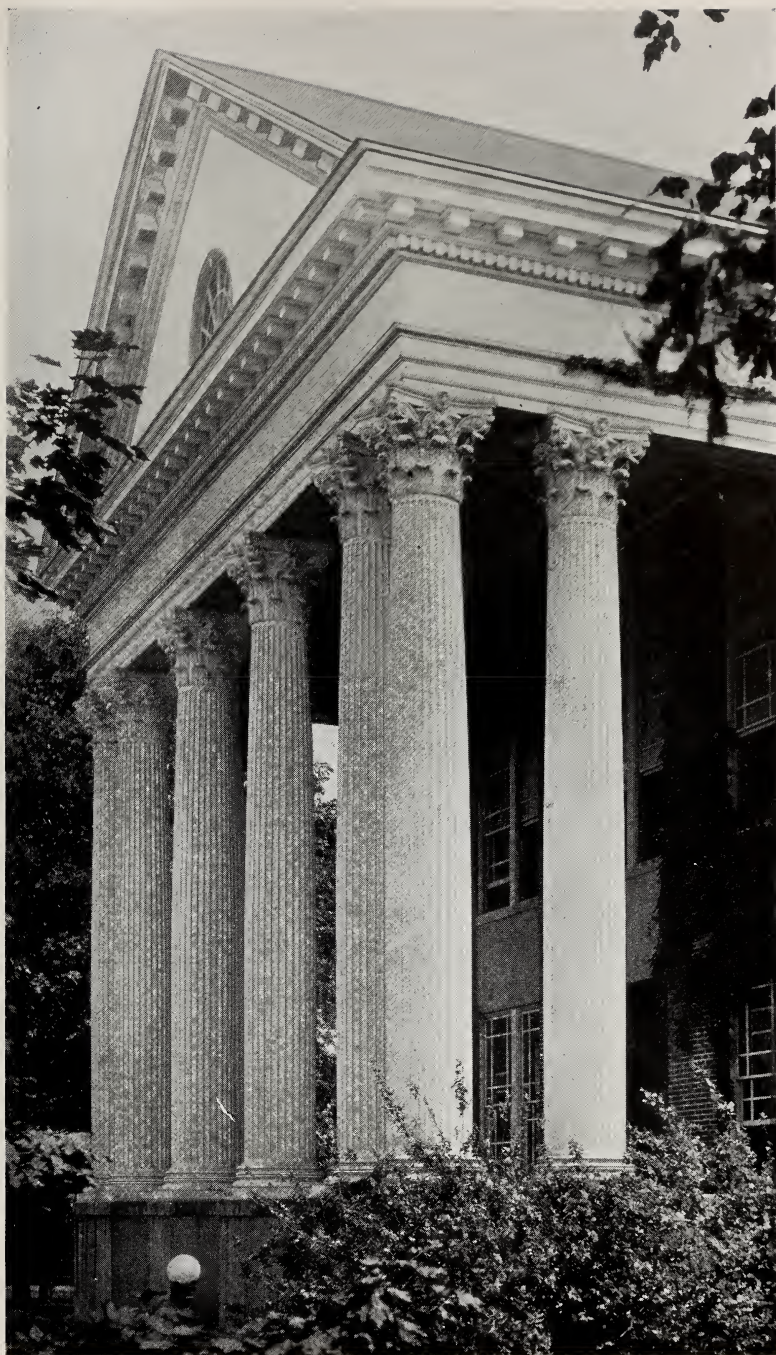
WALKWAY TO OPEN AIR THEATRE



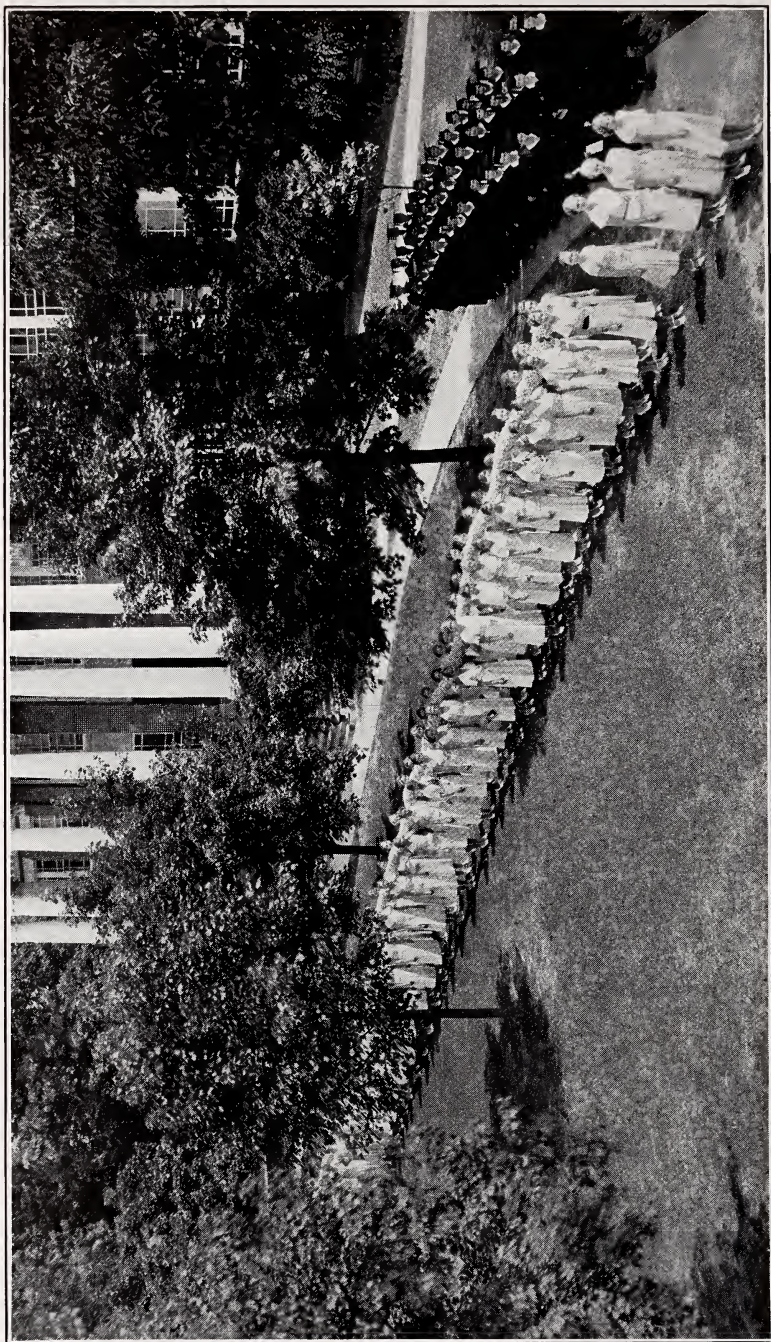
SECTIONAL VIEW OF OPEN-AIR THEATRE



WALKWAY TO OPEN AIR THEATRE



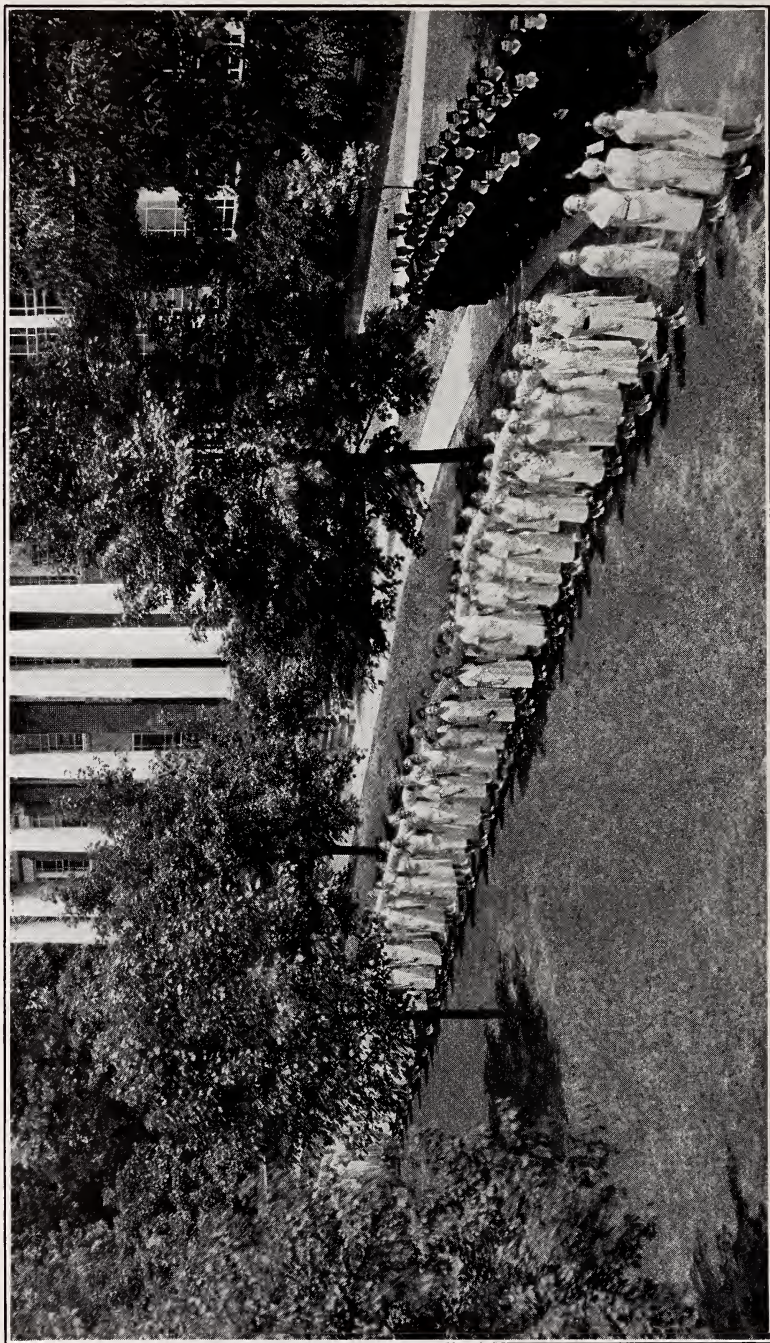
WEST ENTRANCE ADMINISTRATION BUILDING



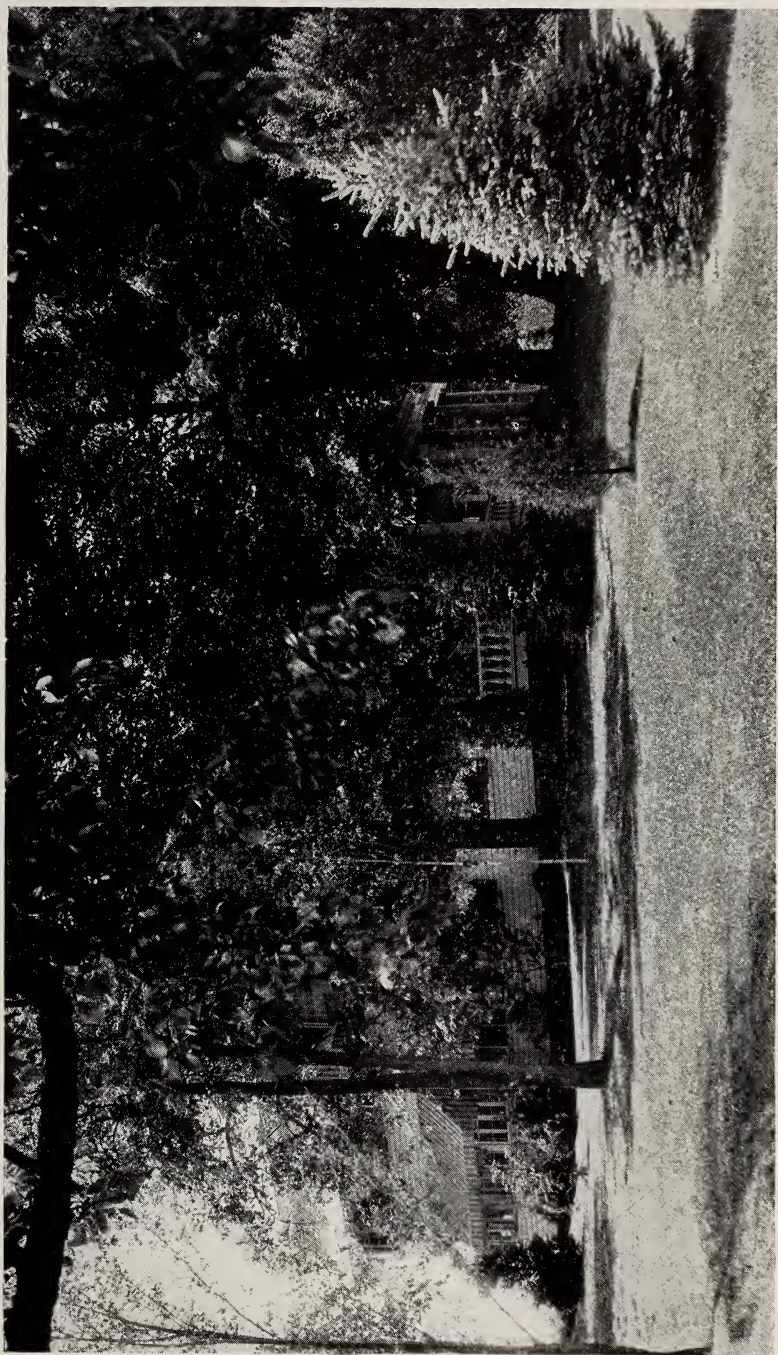
DAISY CHAIN PROCESSION AT COMMENCEMENT



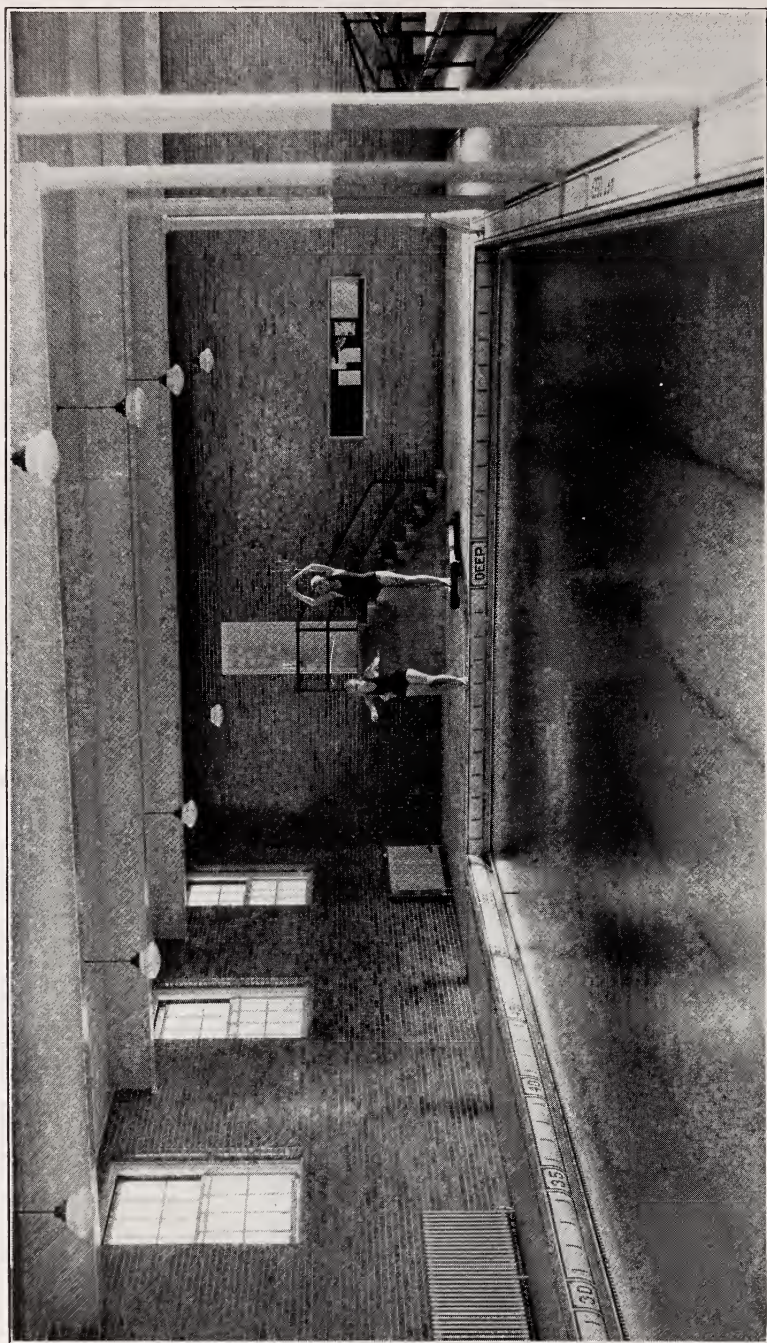
WEST ENTRANCE ADMINISTRATION BUILDING



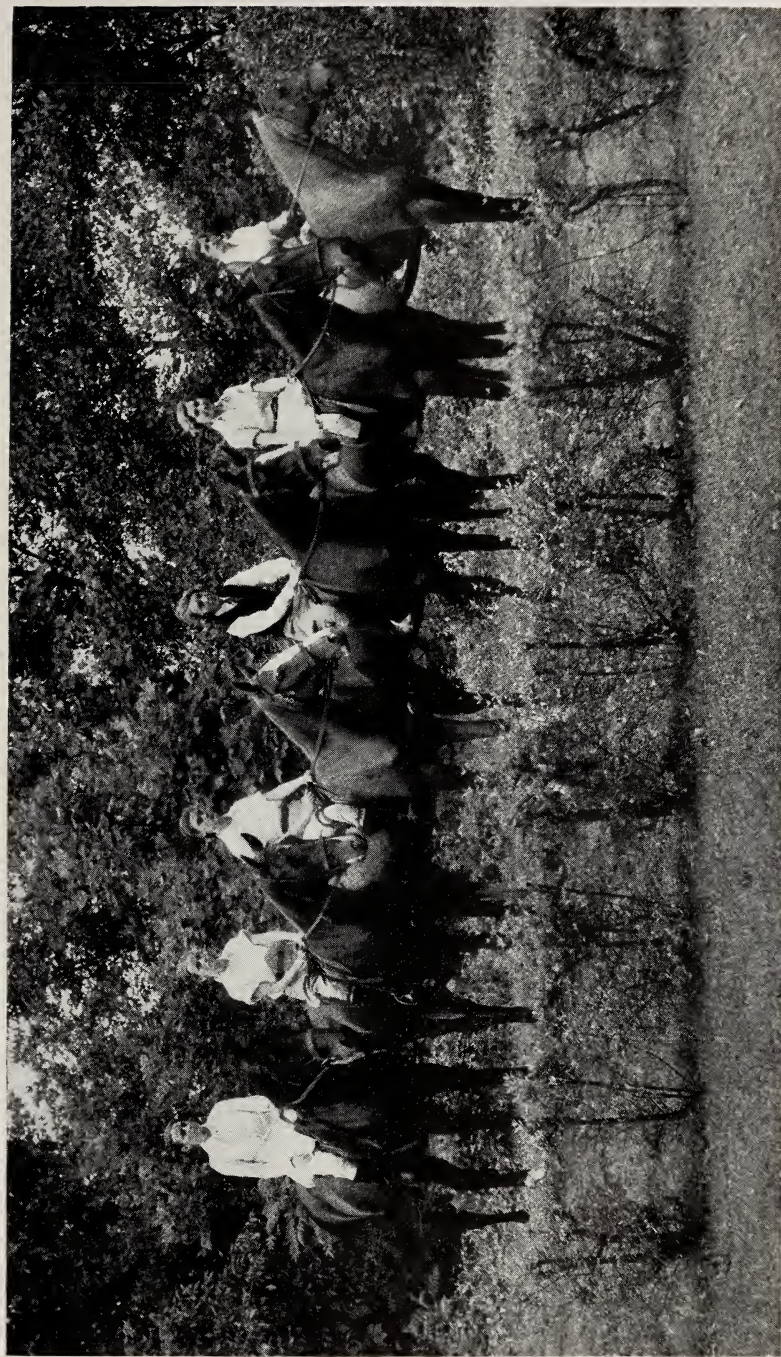
DAISY CHAIN PROCESSION AT COMMENCEMENT



PRESIDENT'S HOME



SECTIONAL VIEW OF INDOOR SWIMMING POOL



A FAVORITE SPORT AT THE COLLEGE



STUDENT CAMP ON HILLTOP IN REMOTE SECTION OF CAMPUS

